South Failsworth Primary School

EYFS Reception Maths Overview

| Autumn | Spring | Summer |
| :---: | :---: | :---: |
| Ongoing: Daily maths minute focusing on counting and developing an understanding of number |  |  |
| Developing mathematical vocabulary <br> Counting forwards and backwards <br> Matching, comparing and sorting amounts <br> Comparing size, mass and capacity <br> Exploring patterns <br> Representing 1,2 and 3 <br> Comparing 1, 2 and 3 <br> Composition of 1,2 and 3 <br> Subitising <br> Exploring circles and triangles <br> Positional Language <br> Representing numbers to 5 <br> One more and one less <br> Shapes with 4 sides <br> Time | Prior learning: <br> We will continue to revisit pri that have been previously intr <br> Introducing zero <br> Comparing numbers to 4 <br> Composition of 4 and 5 <br> Comparing mass and capacity <br> Composition of 6, 7 and 8 <br> Making pairs <br> Combining 2 groups <br> Length and height <br> Time <br> Representing numbers to 10 <br> Comparing numbers to 10 <br> Number bonds to 10 <br> 3D shape <br> Creating patterns | g to embed the knowledge and skills <br> Building numbers beyond 10 <br> Counting patterns beyond 10 <br> Spatial reasoning <br> Matching, rotating and manipulating <br> shapes <br> Addition <br> Subtraction <br> Doubling <br> Sharing and grouping <br> Even and odd |

South Failsworth Primary School
'Inspiring and Creating Lifelong Learners'

## EYFS Nursery Maths Overview

| EYFS Nursery Maths Overview |  |  |
| :---: | :---: | :---: |
| Autumn | Spring | Summer |
| Ongoing: Daily maths minute focusing on counting and developing an understanding of number |  |  |
| Developing simple mathematical vocabulary <br> Exploring number rhymes | Prior learning: <br> We will continue to revisit prior learning to embed the knowledge and skills that have been previously introduced. |  |
| Counting for a purpose <br> Sequencing daily events | Counting objects <br> Sorting into groups <br> Comparing quantities <br> Subitising <br> Changing quantities <br> Numerals in the environment <br> Representing numerals <br> Using positional language <br> Exploring and discussing the shape of everyday objects | Exploring simple patterns <br> Recognising numerals <br> Matching numeral and quantity <br> Exploring and identifying 2D shapes <br> Ordering items by size |

