



| EYFS Reception Maths Overview | | | |
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| Autumn | Spring | Summer | |
| Ongoing: Daily maths minute | focusing on counting and developing | an understanding of number | |
| Developing mathematical vocabulary Counting forwards and backwards Matching, comparing and sorting amounts Comparing size, mass and capacity Exploring patterns Representing 1,2 and 3 Comparing 1, 2 and 3 Composition of 1,2 and 3 Subitising Exploring circles and triangles Positional Language Representing numbers to 5 One more and one less Shapes with 4 sides | Prior learning: We will continue to revisit prior lead that have been previously introduced. Introducing zero Comparing numbers to 4 Composition of 4 and 5 Comparing mass and capacity Composition of 6, 7 and 8 Making pairs Combining 2 groups Length and height Time Representing numbers to 10 | arning to embed the knowledge and skills | |
| Time | Comparing numbers to 10 Number bonds to 10 3D shape Creating patterns | | |





| EYFS Nursery Maths Overview | | | |
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| Autumn | Spring | Summer | |
| Ongoing: Daily maths mine | ute focusing on counting and developing an | understanding of number | |
| Developing simple mathematical vocabulary Exploring number rhymes Counting on and back | Prior learning: We will continue to revisit prior learning to embed the knowledge and skills that have been previously introduced. | | |
| Counting for a purpose Sequencing daily events | Counting objects Sorting into groups Comparing quantities Subitising Changing quantities Numerals in the environment Representing numerals Using positional language Exploring and discussing the shape of everyday objects | Exploring simple patterns Recognising numerals Matching numeral and quantity Exploring and identifying 2D shapes Ordering items by size | |