

Science at South Failsworth Primary School

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Nursery Rhymes Using Senses	Nursery Rhymes Seasonal Changes	l wonder where animals live Habitats	I wonder what's in the sea Habitats	I wonder who can help us Choice of : Space/Dinosaurs/Superheroes	I wonder how things grow Growing
Reception	Once Upon A Time Using Senses	l wonder what's special Hibernation And Seasonal Changes	l wonder how it feels Materials - Senses	I wonder where people live Climates	l wonder what's out of this world	l wonder if everything changes Life-Cycles
Year 1	Plants (Identify and compare)		Everyday Materials (Naming Materials and Properties)		Animals Including Humans (Names and types; Carnivores/Herbivores)	
Year 2	Living things and their habitats (living things, dead and never lived; habitats)	Uses of everyday materials (Suitability and changing shape)		Iding humans xercise, food and hygiene)	Plants (Seeds and bulbs)	
Year 3	Light (Lights, shadows & reflections)	Forces & Magnets (Attract and repel)	Animals including humans (Nutrition and skeletal system)	Plants (Functions and Life-cycles)	Rocks, Fossils & Soils (Properties of rocks, fossils and soils)	
Year 4	Living things and their habitats (Classifications)	Animals including humans (Food chains)	Animals including humans (Teeth and digestive system)	States of matter (Solids, liquids and gasses)	Sound (Vibrations, pitch and volume)	Electricity (Simple circuits)
Year 5	Earth and Space (Sun, Earth and Moon)	Forces (Gravity, air/water resistance and friction)	Properties & Changes of materials (Dissolving and evaporating; reversible and irreversible)		Living things and their habitats (Life cycles and reproduction)	Animals including humans (Growing and changing)
Year 6	Living things and their habitats (Classifying and micro-organisms)	Electricity (Changes in components; circuit functions)	Light (How we see)	Animals including humans (Circulatory System, diet & health		Evolution and Inheritance (Changes to living things/adaptation)