3

BEHAVIOUR FLOWCHART

STEP 1

WARNING

If a child breaks a school rule:

Give a warning, stating which rule this is breaking.

Warnings may need to be different for different children, and there should be modelling of correct behaviour.

No record necessary

STEP 2

TIME OUT

If behaviour persists, then the child will receive 'time out' away from the other children for 3 minutes.

Consequence:

If the behaviour is during learning time, there will be **LOFT** at next break or lunchtime (3 minutes)

If a child continues to break a rule, the process is repeated up to 3 times.

No record necessary unless specific reason (see policy)

Where repeated incidents occur of 3 or more LOFTs in a week, children will move to step 3.

STEP 3

SEVERE CLAUSE

If there are persistent incidents, or a child breaks a rule by:

- Physical violence
- Bullying
- Racism/homophobia

the child will be sent to a member of SLT

Consequence:

15/30 minutes of LOFT, class withdrawal or fixed term exclusion at the discretion of the HT or DHT, depending on the severity of the incident.

Recorded on CPOMS by a member of SLT/ class teacher