

Nursery Curriculum Goals

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	Personal, Social and Emotional Development		Communication and Language		Physical (Gross Motor)		Early Writing		Reading
<ul style="list-style-type: none"> • Share with others and take turns in a small group. • Engage in cooperative play with limited adult support. • Form positive relationships with adults and peers. • Begin to regulate their emotions with support from an adult. • Understand and follow school rules and routines most of the time. • Begin to show independence in putting on and fastening clothing; coat, wellies, shoes. 		<ul style="list-style-type: none"> • Listen carefully to a story. • Follow a simple two-step instruction, e.g. Put the book away and sit on the carpet. • Speak using simple sentences of at least 5 words. • Use a range of tenses. • Hold a simple conversation, listening to others carefully and taking turns. • Answer simple who, what and where questions. • Develop their vocabulary by experimenting with new words. 		<ul style="list-style-type: none"> • Jump and land with two feet together. • Ride a balance bike. • Climb with some awareness of safety. • Move in a range of ways, avoiding obstacles e.g. running, chasing etc. • Catch a large ball with two hands. • Kick a large ball. 		<ul style="list-style-type: none"> • Use one hand consistently when writing and mark making. • Begin to use a tripod grip and one-handed tools. • Copy their name. • Draw a simple person and represent real objects with marks. 		<ul style="list-style-type: none"> • Recognise their own name and familiar logos. • Show an interest in sharing stories with others. • Turn pages individually and treat books with care. • Talk about characters, settings and stories that interest them, repeating some key phrases. 	
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	Phonics		Maths (Number)		Maths (Shape, Space and Measure)		Understanding the World		Expressive Arts and Design
<ul style="list-style-type: none"> • Secure with aspects 1 to 6 of Phase 1 phonics • Listen attentively and discriminate between different sounds. • Begin to orally blend CVC words with support. 		<ul style="list-style-type: none"> • Count in sequence, giving each item one number name and saying how many objects are in a set to 10. • Recognise numerals to 5. • Count everyday objects and actions. • Subitise to 3. 		<ul style="list-style-type: none"> • Complete a simple jigsaw. • Create models and pictures using shapes. • Demonstrate an understanding of weights and measures within their play. 		<ul style="list-style-type: none"> • Understand and accept the differences between themselves and others. • Talk about their immediate family. • Demonstrate an awareness of how they have changed over time. • Show care and concern for living things. • Show an awareness of seasonal changes. 		<ul style="list-style-type: none"> • Engage in pretend play alongside others. • Explain what they have created. • Experiment with ways of joining materials. • Explore with their senses and talk about their experiences. • Join in with singing and dancing. • Know at least 10 Nursery Rhymes. 	

Reception Curriculum Goals

 Personal, Social and Emotional Development	 Communication and Language	 Physical (Gross Motor)	 Writing	 Reading
<ul style="list-style-type: none"> Recognise and name their feelings, and have strategies to enable them to regulate their emotions. Form and maintain relationships with a range of adults and peers. Manage conflicts with limited adult support. Understand and follow school rules and routines. Understand the impact their actions have on themselves and others. Show increasing levels of resilience and the ability to persist with challenges. Tolerate a delay. Manage their own needs independently. 	<ul style="list-style-type: none"> Listen attentively, offering relevant comments and asking relevant questions. Follow and understand more complex instructions. Engage in conversations by speaking in full sentences and awaiting a response. Speak clearly using a range of tenses and newly introduced vocabulary. Develop their vocabulary by experimenting with new words. 	<ul style="list-style-type: none"> Confidently move in a range of ways (including hopping and skipping), safely negotiating space and avoiding obstacles. Begin to show some control when throwing, catching, bouncing and kicking a ball. Confidently ride a balance bike, demonstrating the ability to change direction, avoid obstacles and stop safely. 	<ul style="list-style-type: none"> Use a tripod grip with control. Form recognisable letters that can be read by themselves and adults. Write simple sentences containing phase 2 and 3 graphemes and some 'tricky words'. Spell some 'tricky words' correctly (phase 2 and 3). Make phonetically plausible attempts when spelling words. 	<ul style="list-style-type: none"> Accurately retell stories using newly introduced vocabulary. Read simple sentences containing phase 2 and phase 3 graphemes, and 'tricky words'.
 Phonics	 Maths (Number)	 Maths (Shape, Space and Measure)	 Understanding the World	 Expressive Arts and Design
<ul style="list-style-type: none"> Secure with phase 1, 2 and 3, phonics and working within phase 4. 	<ul style="list-style-type: none"> Count to at least 30. Have an in-depth understanding of numbers to 10. Subitise arrangements of objects to 5. Know number bonds to 5. Know doubles within 10. Identify patterns within the number system such as odds and evens. 	<ul style="list-style-type: none"> Complete age appropriate jigsaws. Create repeating patterns. Use everyday language in relation to money and time. Demonstrate an understanding of weights and measures within their play. Name and select the main 2D and some 3D shapes. 	<ul style="list-style-type: none"> Respect and value other cultures, communities and beliefs. Describe and observe key features, including seasonal changes in their immediate environment. Name the town, city and country in which they live. Understand simple scientific processes such as melting, freezing, sinking and floating. Describe some events that have occurred in their past. 	<ul style="list-style-type: none"> Work collaboratively to develop a narrative in their imaginative play. Plan, adapt, improve and explain their creations. Understand and select the best methods to join materials. Know and perform a variety of songs and dances.

