



**Progression of Science Vocabulary at South Failsworth Primary School**

**Biology**

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Plants</b>		Deciduous, Evergreen Trees, Leaves, Flowers (Blossom), Petals, Fruit, Roots, Seed, Trunk, Bark, Branches, Stem Names of trees in the local area Names of garden and wild flowering plants in the local area	As for Year 1 plus – Bulb, Light, Shade, Sun, Warm, Cool, Water, Grow, Healthy	Nutrients, Reproduction, Transportation, Pollen, Insect/Wind Pollination, Seed Formation, Seed Dispersal, Wind Dispersal, Animal Dispersal, Water Dispersal			
<b>Animals, including humans</b>		Head, Body, Eyes, Ears, Mouth, Nose, Senses, Touch, See, Smell, Taste, Hear, Fish, Reptiles, Mammals, Birds, Amphibians, Herbivore, Omnivore, Carnivore	Offspring, Reproduction, Growth, Child, Young, Adult, Old, Exercise, Heartbeat, Breathing, Hygiene, Germs, Disease, Food Types (examples – meat, fish, vegetables, bread, rice, pasta)	Nutrition, Nutrients, Carbohydrates, Sugars, Protein, Vitamins, Minerals, Fibre, Fat, Skeleton, Bones, Muscles, Support, Protect, Move, Skull, Ribs, Spine, Muscles, Joints	Nutrients, Digestive System, Digestion, Mouth, Teeth, Saliva, Oesophagus, Stomach, Small Intestine, Large Intestine, Incisor, Canine, Molar, Premolars, <b>Herbivore,</b> <b>Carnivore, Omnivore,</b> <b>Producer, Predator,</b> <b>Prey, Food Chain</b>	<b>Growth</b> , Development, Gestation, Baby, Toddler, Teenager, Elderly, Puberty	<b>Skeletal, Muscular and</b> <b>Digestive System</b> , Heart, Pulse, Pumps, Blood, Blood Vessels, Arteries, Valve, <b>Transported</b> , Lungs, Oxygen, Carbon Dioxide, <b>Nutrients,</b> <b>Muscles</b> , Circulatory System, <b>Diet, Exercise,</b> drugs, lifestyle
<b>Living things and their habitats</b>			Living, Dead, Never Been Alive, Suited, Suitable, Basic Needs, Water, Air, Move, Food chain, Prey, Predator, Shelter, Names of habitats e.g. pond, woodland etc., Names of micro-habitats e.g. under logs, in bushes etc.		Classification, Classification Keys, <b>Vertebrates, Fish,</b> <b>Amphibians, Reptiles,</b> <b>Birds, Mammals,</b> <b>Invertebrates, Insects,</b> <b>Flowering and Non-</b> <b>Flowering</b> , Environment, Habitat, Human Impact, Positive, Negative	<b>Life cycle, reproduction,</b> sexual, asexual, parent plant, <b>Offspring</b>	<b>Vertebrates, Fish,</b> <b>Amphibians, Reptiles,</b> <b>Birds, Mammals,</b> <b>Invertebrates, Insects,</b> <b>Flowering and Non-</b> <b>Flowering</b> , Micro- organisms
<b>Evolution and inheritance</b>							Evolution, <b>Offspring,</b> <b>Sexual Reproduction,</b> Vary, Characteristics, <b>Suited</b> , Adapted, <b>Environment</b> , Inherited, Species, <b>Fossils</b>